IMPLEMENTING INTEGRATED RESEARCH IN EDUCATION USING ARTIFICIAL INTELLIGENCE

Zheng Ning Li and **Liu Jian Ki**

Professor at Tsinghua University, specialist in computer science and artificial intelligence.

Email: Liunpr@ qq.com, LJk@ sia.com

Abstract: This study examines China's advancements in integrating artificial intelligence (AI) into education, focusing on research-driven approaches and innovations. The paper follows the IMRAD structure to present findings on AI-driven educational reforms, challenges, and future prospects.

Keywords: artificial intelligence, education, upbringing, Chinese experience

Introduction:The integration of AI in education has revolutionized teaching and learning methodologies worldwide. China, as a leading country in AI research and application, has implemented several AI-driven educational reforms. This paper aims to analyze the key developments in AI-based education in China and their implications for global education systems[1].

Methods: The study employs a qualitative research approach, analyzing secondary data from government reports, academic publications, and case studies on AI integration in Chinese education. A comparative analysis is conducted to evaluate the effectiveness of AI-driven educational practices[2].

Results: The findings highlight three major AI applications in China's education system:

1. **Personalized Learning** – AI-powered platforms, such as Squirrel AI, provide tailored learning experiences based on students' performance and learning pace.

2. **Automated Assessment and Feedback** – AI-driven grading systems reduce the workload on teachers while offering real-time feedback to students.
3. **Smart Classrooms** – The use of facial recognition and emotion analysis helps educators assess student engagement and adjust teaching strategies accordingly[3].

Discussion: China's AI-driven education reforms demonstrate significant improvements in student learning outcomes and efficiency in teaching. However, concerns such as data privacy, ethical considerations, and the digital divide need to be addressed. The paper discusses how global education systems can learn from China's experience and implement AI in an ethical and effective manner[4-5].

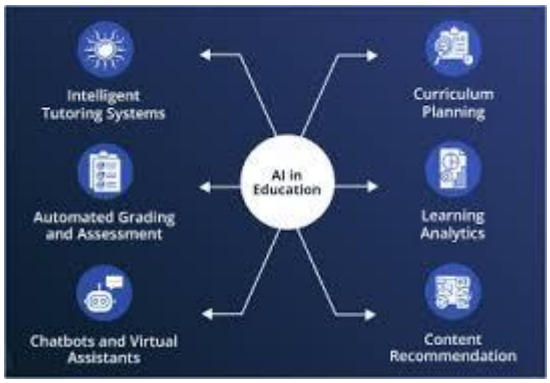

Figure 1. Artificial intelligence in education

Conclusion: China's experience in AI-integrated education provides valuable insights into the potential and challenges of AI adoption in the learning environment. Countries seeking to implement similar AI-driven educational models can benefit from analyzing China's policies, technological advancements, and regulatory frameworks.

References

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